



SC Annual School Report Card Summary

LORIS HIGH
Horry
Grades: 9-12 **Enrollment: 843**
Principal: Dirk Gurley
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	At-Risk	TBD	TBD	Not Met	N/A
2009	Average	At-Risk	N/A	N/A	Not Met	N/A
2008	Good	Excellent	Gold	N/A	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	20	4	3

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	72.2%	73.6%	64.3%	70.3%
Passed 1 subtest (%)	15.7%	16.2%	17.5%	15.9%
Passed no subtests (%)	12.2%	10.2%	18.1%	13.7%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	86.8%	86.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	235	203
Number of Diplomas	179	141
Rate (%)	76.2%	70.5%

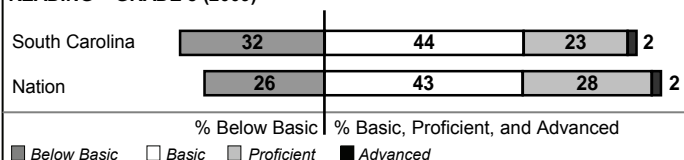
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.3	63.9
English 1	73.3	59.1
Physical Science	64.4	44.7
US History and the Constitution	55.1	32.0
All Tests	65.0	49.5

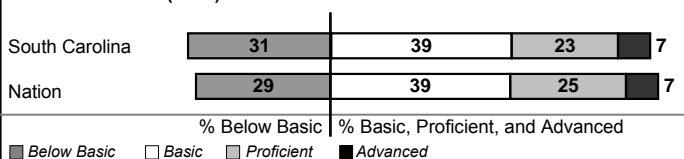
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LORIS HIGH [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=843)				
Retention rate	2.4%	Down from 6.0%	4.2%	3.7%
Attendance rate	95.4%	Down from 99.1%	94.7%	95.4%
Eligible for gifted and talented	24.7%	Up from 17.0%	8.3%	12.4%
With disabilities other than speech	16.6%	Down from 17.5%	14.0%	12.8%
Older than usual for grade	6.8%	Down from 9.3%	12.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Down from 4.8%	1.3%	1.1%
Enrolled in AP/IB programs	12.0%	Up from 7.8%	8.7%	13.1%
Successful on AP/IB exams	24.8%	Up from 21.8%	24.9%	50.4%
Eligible for LIFE Scholarship	42.2%	Up from 29.9%	27.8%	30.4%
Annual dropout rate	4.7%	Up from 4.1%	3.6%	3.1%
Career/technology students in co-curricular organizations	8.0%	Up from 4.7%	5.3%	2.2%
Enrollment in career/technology courses	422	Down from 548	305	424
Career/technology students attaining technical skills	72.0%	Down from 82.2%	73.9%	78.7%
Teachers (n=49)				
Teachers with advanced degrees	61.2%	Up from 54.9%	58.1%	60.4%
Continuing contract teachers	71.4%	Up from 66.7%	71.4%	76.6%
Teachers with emergency or provisional certificates	10.9%	Down from 11.1%	10.7%	6.5%
Teachers returning from previous year	80.1%	Up from 79.4%	83.3%	86.8%
Teacher attendance rate	94.4%	Down from 94.5%	95.3%	95.8%
Average teacher salary*	\$53,472	Up 5.1%	\$46,472	\$47,390
Classes not taught by highly qualified teachers	0.0%	Down from 3.2%	3.7%	2.8%
Professional development days/teacher	13.3 days	Up from 7.9 days	10.2 days	10.0 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Down from 27.0 to 1	23.0 to 1	25.8 to 1
Prime instructional time	88.0%	Down from 92.2%	88.3%	90.1%
Dollars spent per pupil**	\$10,141	Up 6.9%	\$9,002	\$7,974
Percent of expenditures for teacher salaries**	53.6%	Up from 42.1%	53.6%	55.4%
Percent of expenditures for instruction**	57.7%	Down from 59.4%	59.9%	60.4%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Up from 66.4%	96.6%	96.0%
Character development program	Good	Up from Average	Good	Good
% of AYP objectives met	64.7%	Up from 52.9%	64.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Loris High School continues to position itself as a high school known for its innovative ideas and strategies and continued Academic Improvements and achievements. After studying data from previous years, Loris High School initiated its first ever "Breakfast In The Classroom" program. Data immediately demonstrated that the student participation rate rose from approximately 15% to approximately 93%. We believe good nutrition is essential and will translate into even higher academic success.

During the 2009-10 school year, Loris High School realized impressive positive growth in the End of Course Testing Program. There was a tremendous rise in test scores in English 1 and US History. We also implemented our first Virtual Learning Lab into the schedule and there were approximately 75 on line course registrations. We witnessed some of our students taking courses such as Japanese and Game Design. We believe this program will continue to grow and become a viable part of our course offerings at Loris High School. In order to further involve our Community in our school, Loris High School held regular Community Days where various service groups were invited into our school for a luncheon and a group discussion.

Our AJROTC unit received the highest evaluation in South Carolina as it was recognized as an Honor Unit With Distinction with a score of 98.2%. Along with AJROTC, the Renaissance Program was created and implemented to reward and promote positive student behavior. Student names were drawn each week and prizes were awarded to the winners. Loris High School also enjoyed a State Championship in wrestling during the 2009-2010 school year. Working closely with the Faculty Leadership Team, the Administration developed the first ever "Athletic Academic Progress Committee". This committee was charged with the responsibility of closely monitoring the grades of all athletes and implementing various interventions in an attempt to raise academic success within our Athletic Department.

Dirk Gurley, Principal, 2009-2010
Philip Gaillard, SIC Chair, 2009-2010

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	107	54
Percent satisfied with learning environment	88.5%	84.1%	85.2%
Percent satisfied with social and physical environment	88.7%	86.0%	77.4%
Percent satisfied with school-home relations	67.9%	80.2%	72.2%

*Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status